ENTRANCE TEST 2017 Duration: 90 minutes

PART I. GRAMMAR AND VOCABULARY (40 scores)

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

1.	Since the flood the num	ber of homeless people	dramatically.	
	A. are increasing	B. had increased	C. increase	D. has increased
2.	While everybody else in	n our class prefers work	ing in groups, Mina like	es working
	A. on herself	B. on her own	C. of her own	D. in herself
3.	, the young moth	her appeared visibly ver	y happy after the birth o	of her child.
	A. Tired as she was	B. She was tired	C. As tired	D. Despite tired
4.	Could you please tell m	e?		
	A. where does my uncle	e's room	B. where is my uncle'	s room
	C. where my uncle's room is		D. where my uncle's room	
5.	Gordon wants to look h	•		
	A. make a suit	B. having a suit made	C. to get made a suit	D. having made a suit
6.	This book provides stud			ne coming exam.
	A. at	B. about	C. for	D. with
7.	Most understand	• •	ns do not always work w	vith students.
	A. educate	B educating	C. education	D. educators
8.	She me a very c	harming compliment on	my painting.	
	A. showed	B. paid	C. made	D took
9.	the rise in unem	nployment, people still s	eem to be spending mo	re.
	A. Despite	ŭ		D. Because of
10.	He did not share his sec			
		B. Concealed		D. consented
11.		any longer. I'm going to	o write a letter of compl	aint to the local authority
	about this problem.	D . 1		D 1
	A. put up with	· ·	_	
12.	The new manager laid of			
	A. taken over		C. taken up	D. taken off
13.	When I last saw him, he		0.1.1.1.1.1	D 1' '
	A. has lived	_	_	_
14.	The world's biodiversity			
	1 1	B. prefect		
15.				he plays his music
	A. the less / the more lo	oud	B. the less / less	
	C. the later / the louder		D. the more late / the i	more loudly
16.	He did not particularly v			•
1=	•	B. do with	1	
	It was cold and wet A. Although			
	A. AIHIOUZII	D. HICICIOIC	C. HOWEVEL	D. Decause

18.	Did he tell you	_?		
	A. where could we mee			e to meet him where
	C. where would be able		D. where we would	
19.	Most of us would main	itain that physical	does not play a ma	ajor part in how we react to
	the people we meet. A. attract	B. attractive	C. attractiveness	D. attractively
20.	John failed again. He		c. amaen veness	D. amadi very
	-	B. should have tried	C. can tried	D. may have tried
21.	They'll be able to walk	across the river		·
	A. if the ice is thick enough		B. unless the ice is thick enough	
	C. if the ice will be thic	ck enough	D. when the ice wil	l be thick enough
22.	The kind-hearted wom			
	A. wasted	B. spent	C. dedicated	D. lived
	• • •		, C or D on your answe	r sheet to indicate the correct
wor	d that best fits each of the			
		LOOK ON THE	BRIGHT SIDE	
				(23) to be successful?
Hav	ring some one around v	who always fears the w	vorst isn't really a lot	of (24) we all know
som	eone who sees a single	e cloud on a sunny day	y and says: "It looks l	ike rain." But if you catch
you	rself thinking such thing	gs, it's important to do s	omething (25)it	. You can change your view
of l	fe, (26) to psycho	ologists, it only takes a	little effort, and you'll	find life more rewarding as
a (2	7) Optimism, the	ey say, is partly about	self-respect and confid	dence, but it 's also a more
pos	tive way of looking at	life and all it has to o	ffer . Optimists are m	ore (28) to start new
pro	ects and generally more	e prepared to take risks.		
	Upbringing is obvious	ly very important in for	rming your (29)	to the world. Some people
are	brought up to (30)	_ too much on others	and grow up forever l	blaming other people when
any	thing goes wrong. Mos	t optimists, on the (31)	hand, have bee	en brought up not to regard
fail	are as the end of the wo	rld-they just (32)	with their lives.	
23.	A. waited	B. counted	C. expected	D. felt
24.	A. fun	B. play	C. enjoyment	D. amusement
25.	A. against	B. with	C. over	D. about
26.	A. judging	B. concerning	C. according	D. following
27.	A. product	B. purpose	C. reason	D. result
28.	A. possible	B. likely	C. hopeful	D. welcome
29.	A. position	B. opinion	C. attitude	D. view
30.	A. depend	B. believe	C. trust	D. hope
31.	A. far	B. other	C. opposite	D. next
32.	A. get on	B. get out	C. get up	D. get over

Mark the letter A, B, C or D on your answer sheet to indicate the word (s) CLOSEST in meaning to the underlined word in each of the following questions

33. Today, American English is particularly influential, due to the USA"s dominance of cinema,

	television, popular musi	c, trade and technology	, -	
	A. complete mastery C. complete control		B. overwhelming supe D. profound effect	eriority
34.	Students 'motivation for learning a language increase when they see connection between what they do in classroom and what they hope to do with the language in the future. A. the reason for which someone does something B. the action that someone takes to deal with something C. the eagerness that someone has to do something D. the excitement with which one is filled when doing something.			
35.	In daily communication, A. notice	, you should know how B. answer	to interpret other peop C. respond	le's body language. D. understand
36.	The purpose of this surv	e purpose of this survey is to <u>determine</u> students' attitudes toward love and marriage.		
	A. concern	B. develop	C. find out	D. build
	k the letter A, B, C, or D or a cerlined word (s) in each of	•	indicate the word (s) OF	PPOSITE in meaning to the
37.	"Please speak up a bit m teacher said. A. visible B. ed			eard from the back", the D. inaudible
20			C. eligible	D. maudible
38.	The funny story told by A. pleased	B. entertained	C. saddened	D. frightened
39.	Although it's a long day A. interested	for us, we feel we are B. dissatisfied	contented with what we C. excited	e do. D. shocked
40.	I can't stand people who A. gently	treat animals <u>cruelly</u> . B. cleverly	C. reasonably	D. brutally
PAR	T II. STRUCTURE (20 scores)		
	k the letter A,B, C or D on y		rate the sentence that is C	l OSFST in meaning to each
	ne following guestions.	ca. a.isirci siicci to illai	Sellelle tildt is e	

- **41.** Had the announcement been made earlier, more people would have attended the lecture.
 - A. The lecture was held so late that a few people attended it.
 - B. More people came late to the lecture because of the late announcement.
 - C. The late announcement helped make the lecture well-attended.
 - D. Few people came to the lecture because the announcement was not made earlier.
- **42.** She raised her hand high so that she could attract the teacher's attention.
 - A. Because her teacher attracted her, she raised her hand again.
 - B. Though she raised her hand high, she couldn't attract her teacher's attention.
 - C. To attract her teacher's attention, she raised her hand high.
 - D. She had such a high raising of hand that she failed to attract her teacher's attention.

- **43.** Anyone who misses more than fifty percent of the classes deserves to fail.
 - A. Those who are absent more than half the time should fail.
 - B. Fifty percent of classes have failed the exams.
 - C. More than fifty percent is too much for one class.
 - D. People who fail must make up fifty percent of the classwork.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best COMBINES each pair of sentences in the following questions.

- **44.** He was able to finish his book. It was because his wife helped him.
 - A. If only he had been able to finish his book.
 - B. If it weren't for his wife's help, he couldn't have finished his book.
 - C. Without his wife's help, he couldn't have finished his book.
 - D. But for his wife's help, he couldn't finish his book.
- **45.** The basketball team knew they lost the match. They soon started to blame each other.
 - A. Hardly had the basketball team known they lost the match when they started to blame each other.
 - B. Not only did the basketball team lose the match but they blamed each other as well.
 - C. No sooner had the basketball team started to blame each other than they knew they lost the
 - D. As soon as they blamed each other, the basketball team knew they lost the match.
- **46.** My motorbike cannot start in the morning. I think I will get the garage to repair it.
 - A. My motorbike which I will get it repaired cannot start in the mornings.
 - B. My motorbike cannot start in the morning, so I will have it repaired.

	C. My motorbike which I will have it repaired cannot start in the morning. D. My motorbike I will get it repaired which cannot start in the mornings.			
Mar	k the letter A, B, C, or D on	your answer sheet to sho	ow the underlined part tha	at needs CORRECTION.
47.	Hardly had he entered th	ne room <u>than</u> all <u>the ligh</u>	ats went out.	
	A. had he enter	B. than	C. the lights	D. went
48.	John congratulated us to A. to B. ex	our <u>excellent</u> results <u>al</u> cellent	though we didn't know C. although	each other very well. D. each other
49.	I often <u>look into</u> new wo	ords <u>in</u> the dictionary <u>what in the dictionary what in the dictionary when the best of the dictionary when the dictionary wh</u>	nenever I don't know the C. whenever	eir meanings. D. look into
50. Body language is quiet and secret, but most powerful language of all.				
	A. Body language	B. secret	C. most	D. of all
51. Stayed strong, family members have to be engaged in each other			ged in each other's lives	5.
	A. Stayed	B. strong	C. have	D. be engaged
52.	2. Once you can overcome your difficulty, the problem may well become a source of strengthe your work and your faith.			a source of strengthen to
	A. Once	B. overcome	C. may well become	D. strengthen
53.	3. The <u>basic elements</u> of public-opinion research <u>are</u> interviewers, questionnaires, <u>tabulating</u> equipment, <u>and to sample</u> population.			uestionnaires, <u>tabulating</u>
	A. basic elements	B. are	C. tabulating	D. and to sample
54.	She asked why did Mathew look so embarrassed when he saw Carole.			
	A. why	B. Matthew	C. embarrassed	D. saw

55.	Higher education is very <u>importance</u> to national <u>economies</u> and it is also a source of trained and <u>educated</u> personnel for <u>the whole country</u>			
	A. importance	B. economies	C. educated	D. the whole country
56.	The exam to become a	lawyer is on far the mos	st difficult he has taken.	•
	A. become	B. on far	C. most	D. has
57.	No one in our office was	ants to drive to work bec B. because of	ause of there are always C. are	s traffic jams at <u>rush hour</u> . D. rush hour
58.	Mrs. Stevens, along wi			
	A. along with	B. from	C. are	D. to attend
59.	nontechnical language,	and writing correctly.	•	spoken English, to read
	A. will test	B. spoken	C. writing	D. correctly
60.	<u>In 1960</u> John F. Kenned			
	A. In 1960	B. became	C. ever	D. to elect
PAF	RT III. READING COMPREH	ENSION (14 scores)		
			C, or D on your answer s	heet to indicate the correct
ans	wer to each of the questio		1	1:1 6:
	_	-		hink of it as more real than
-			- ·	ng secondary to language.
	_	• ,	_	ce) for at least 5000 years;
but	they have been talking for			C
_	_	• '		ch, although imperfectly.
	•			more, we all learn to talk
		, ,	•	andicapped physically or
	•	_	-	om doing so. On the other and useful members of
	, .		, ,	ges with writing systems
	•	•		lls do so only imperfectly.
IIC V				
- آا-		•		disparage the latter. One
	g C	•	±	s possible the records that
any	civilization must have.	Thus, it speaking makes	s us numan, writing mai	kes us civilizeu.
61.	We sometimes think of A. writing is secondary	-	an speech because	·
	•	been writing for at least	5000 years	
	C. it has become very i	•	·	
	D. people have been wa	riting since there have b	een human beings	
62.	The author of the passa			
	-	to language than writing	=	
	•	too important in today's	•	
	C. everyone who learns	s to speak must learn to	write	

D. all languages should have a written form

00.	recording to the pussage, writing		
	A. is represented perfectly by speech	B. represents speech, but not perfectly	
	C. developed from imperfect speech	D. is imperfect, but less so than speech	
64.	Normal human beings		
	A. learn to talk after learning to write	B. learn t o write before learning to talk	
	C. learn to write and to talk at the same time	D. learn to talk before learning to write	
65.	In order to show that learning to write requires	effort, the author gives the example of	
	A. people who learn the rudiments of speech	B. severely handicapped children	
	C. intelligent people who couldn't write	D. people who speak many languages	
66.	In the author's judgment,		
	A. writing has more advantages than speech		
	B. speech is essential but writing has important benefits		
	C. writing is more real than speech		
	D. speech conveys ideas less accurately than writing does		
67.	The word "advantage" in the last paragraph mo	ost closely means	
	A. rudiments B. skill	C. domination" D. benefit	

63. According to the passage writing

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

If we believe that clothing has to do with covering the body, and costume with the choice of a particular form of garment for a particular use, then we can say that clothing depend primarily on such physical conditions as climate, health, and textile manufacture, whereas costume reflect social factors such as religious beliefs, aesthetics, personal status, and the wish to be distinguished from or to emulate our fellows.

The ancient Greeks and the Chinese believed that we first covered our bodies for some physical reason such as protecting ourselves from the weather elements. Ethnologists and psychologists have invoked psychological reasons: modesty in the case of ancients, and taboo, magical influence and the desire to please for the moderns. In early history, costume must have fulfilled a function beyond that of simple utility, perhaps through some magical significance, investing primitive man with the attributes of other creatures. Ornaments identified the wearer with animals, gods, heroes or other men. This identification remains symbolic in more sophisticated societies. We should bear in mind that the theater has its distant origins in sacred performances, and in all period children at play have worn disguises, so as to adapt gradually to adult life.

Costume helped inspire fear or impose authority. For a chieftain, costume embodied attributes expressing his power, while a warrior's costume enhanced his physical superiority and suggested he was superhuman. In more recent times, professional or administrative costume has been devised to distinguish the wearer and express personal or delegated authority; this purpose is seen clearly in the judge's robes and the police officer's uniform. Costume denotes power, and since power is usually equated with wealth, costume came to be an expression of social caste and material prosperity. Military uniform denotes rank and is intended to intimidate, to protect the body and to express membership in a group. At the bottom of the **scale**, there are such compulsory costumes as the convict's uniform. Finally, costume can possess a religious significance that combines various

elements: an actual or symbolic identification with a god, the desire to express this in earthly life, and the desire to enhance the wearer's position of respect.

68. Psychological reasons for wearing garments include

A. protection from cold B. availability of materials

C. prevention of illness D. wishing to give pleasure

- **69.** Why does the author mention the police officer's uniform?
 - A. To show how costume signifies authority
 - B. To illustrate the aesthetic function of costume
 - C. To identify the wearer with a hero
 - D. To suggest that police are superhuman
- 70. The passage mainly discusses costumes in term of its

A. physical protection B. religious significance

C. social function D. beauty and attractiveness

- **71.** What is the purpose of the paragraph 1?
 - A. To describe the uses of costume
 - B. To contrast costume with the clothing
 - C. To trade the origins of costume
 - D. To point out that clothing developed before costume
- **72.** The word "scale" in the paragraph 3 refers to

A. symbolic identification B. military rank C. social position D. the balance

73. Which of the following would most likely NOT be reflected in a person's costume, as it is defined in the passage?

A. Having a heart condition B. Playing in a baseball game

C. Working in a hospital D. Participating in a religious ceremony

- 74. It can be inferred from the paragraph 3 that
 - A. The function of costume has become very sophisticated
 - B. Children like to identify with other creature by wearing costumes
 - C. Primitive people wore cloths only for sacred performances
 - D. Costume no longer fulfills a function beyond simple utility

PART IV. TRANSLATION (26 scores)

Translate the following paragraph into Vietnamese. Dictionaries are not allowed.

IMPORTANCE OF EDUCATION IN OUR LIFE

Education is more important today than ever before. It gives people the specialized training they may need to prepare for a job or career. For example, a person must meet certain educational requirements and obtain a license or certificate before he can practice law or medicine.

Education is also important because it helps people get more out of life. It increases their knowledge and understanding of the world. It helps them acquire the skills that make life more interesting and enjoyable, such as the skills needed to participate in a sport, paint a picture, or play a musical instrument. Such education becomes increasingly important as people gain more and more leisure time.

Education also helps people adjust to change. This habit has become necessary because social changes today take place with increasing speed and affect the lives of more and more people. Education can help a person understand these changes and provide him with the skills for adjusting to them.



Answers:

Part I: 1D 2B 3A 4C 5B 6D 7D 8B 9A 10C 11A 12A 13D 14C 15C 16C 17B 18D 17C 20B 21C 22C 23C 24A 25D 26C 27D 28B 29C 30A 31B 32A 33B 34A 35D 36C 37D 38C 39B 40A

<u>Part II:</u> 41D 42C 43A 44C 45A 46B 47B 48A 49D 50C 51A 52D 53D 54B 55A 56B 57B 58C 59C 60D

Part III: 61C 62A 63B 64D 65C 66B 67D 68D 69A 70C 71B 72C 73A 74B

Part IV:

TẦM QUAN TRỌNG CỦA GIÁO DỤC TRONG ĐỜI SỐNG CHÚNG TA [2đ]

Việc giáo dục ngày nay quan trọng hơn trước [2đ]. Giáo dục cung cấp cho người ta việc đào tạo chuyên môn cần thiết cho một công việc hay nghề nghiệp [2đ]. Ví dụ một người trước khi hành nghề luật sư hay bác sĩ, anh ta phải đáp ứng được những đòi buộc giáo dục nhất định và phải có bằng cấp [3đ].

Giáo dục cũng quan trọng vì nó giúp người ta vươn lên trong cuộc sống [3đ]. Nó làm tăng thêm kiến thức và hiểu biết của người ta về thế giới [2đ]. Nó giúp người ta có những kỹ năng làm cho cuộc sống thêm hứng thú, ví dụ như khả năng để tham gia một môn thể thao, vẽ một bức tranh hay chơi một nhạc cụ [3đ]. Giáo dục trở nên quan trọng hơn khi người ta ngày càng có thêm nhiều thời giờ giải trí. [2đ]

Giáo dục cũng giúp người ta thích nghi với sự thay đổi [2đ]. Thói quen này trở nên cần thiết bởi vì những thay đổi của xã hội hôm nay diễn ra với tốc độ nhanh chóng và ảnh hưởng đến cuộc sống của nhiều người hơn [3đ]. Giáo dục có thể giúp một người hiểu được những thay đổi này và cung cấp cho anh ta những kỹ năng để thích nghi với chúng [2đ].